



# SC Annual School Report Card Summary

James J Davis Elementary  
Beaufort County  
Grades: PK-5 Enrollment: 328  
Principal: Donald D. Doggett  
Superintendent: Dr. Valerie Truesdale  
Board Chair: Fred Washington

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	TBD	TBD	Not Met	CSI
2008	At-Risk	At-Risk	N/A	N/A	Not Met	NI
2007	Below Average	Average	N/A	N/A	Not Met	N/A

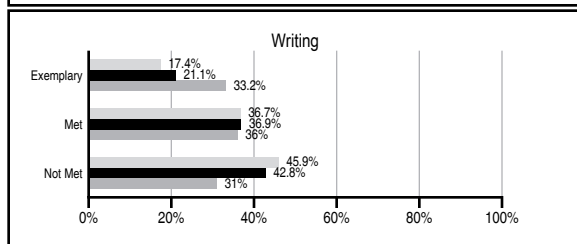
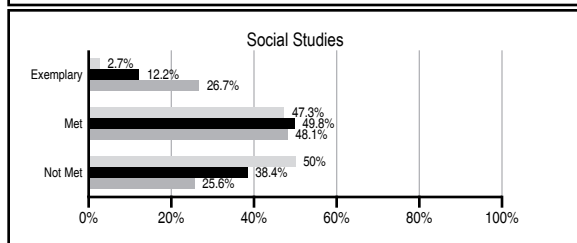
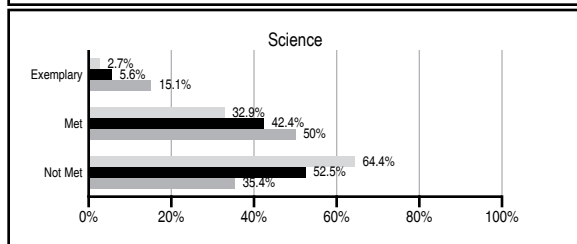
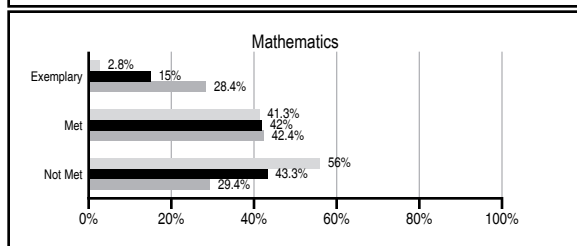
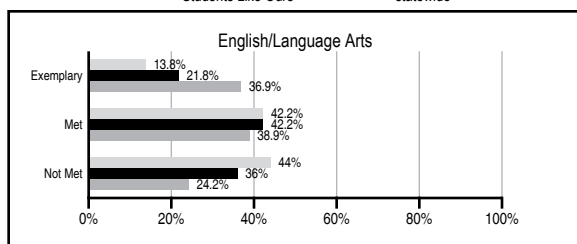
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	63	60	32

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 4 (2007)

South Carolina	41	33	20	5
Nation	34	34	24	7
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH – GRADE 4 (2007)

South Carolina	20	44	31	5
Nation	19	43	33	5
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 4 (2005)

South Carolina	36	39	23	2
Nation	34	39	25	2
% Below Basic % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## SC PERFORMANCE GOAL

### 2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

### 2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

James J Davis Elementary [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=328)				
Retention rate	1.1%	Down from 2.1%	2.4%	1.9%
Attendance rate	96.4%	Down from 96.9%	96.0%	96.3%
Eligible for gifted and talented	0.0%	Down from 2.3%	2.9%	10.0%
With disabilities other than speech	2.9%	Up from 1.7%	7.4%	7.7%
Older than usual for grade	0.0%	No Change	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	59.3%	Up from 55.2%	57.1%	59.4%
Continuing contract teachers	74.1%	Up from 69.0%	71.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	78.7%	Up from 77.4%	81.6%	85.9%
Teacher attendance rate	95.4%	Up from 93.6%	95.2%	95.1%
Average teacher salary*	\$48,505	Up 1.4%	\$45,790	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.1 days	Down from 21.7 days	10.7 days	11.1 days
School				
Principal's years at school	1.0	Up from 0.5	3.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	Up from 15.0 to 1	16.7 to 1	18.8 to 1
Prime instructional time	88.5%	Up from 86.7%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,914	Up 14.8%	\$8,670	\$7,458
Percent of expenditures for instruction**	67.1%	Down from 69.0%	68.3%	68.8%
Percent of expenditures for teacher salaries**	56.1%	Down from 66.7%	61.8%	63.2%
% of AYP objectives met	76.9%	Up from 53.8%	100.0%	100.0%

\* Length of contract = 185+ days.  
\*\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	0	0
Percent satisfied with learning environment	82.1%	FORMS	FORMS
Percent satisfied with social and physical environment	89.3%	LOST IN	LOST IN
Percent satisfied with school-home relations	75.0%	SHIPMENT	SHIPMENT

\*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James J Davis Elementary has seen some changes in administration this year. Don D. Doggett is now the principal and Mary Beth Roulston is the assistant principal. Our school continues to make great strides and our motto “The Children Are At The Center of All We Do” continues to keep us focused, productive, and inspired.

Davis Elementary continued with its after-school tutoring program to address the needs of our students. This year the after school program included not only upper elementary but also the primary grade levels. Teaching reading and ensuring all students have the strategies to be successful was a major focus for all grades. Implementing the Everyday Math program, with the assistance of our math coach, was an emphasis at our school. In addition, this year our school had the advantage of a Technology Coach and teachers attended weekly trainings. Along with technology trainings the teachers engaged in numerous professional development activities in writing, Everyday Math, integration of technology, project based learning, differentiated instruction, curriculum mapping, and developing common formative assessments.

Our students were provided a wealth of extended learning opportunities which included field trips to the zoo, historical sites, swimming lessons, artist in residence, contests, musical and dramatic performances, visits to local beaches, animal habitats, and community-resource speakers and presenters. We believe that enriching the lives of our students and expanding their view of the world while increasing their background knowledge will contribute not just to a greater mastery of state standards but will serve as a catalyst in making learning relevant and a life-long endeavor.

The community is a driving and vibrant force in the school's progress and participates in the school in ways that are purposeful and supports our goals and objectives. This year we collaborated with other schools in our cluster to present community nights. These nights included family reading, math, science and technology. In addition, guest authors and artists presented to the students and parents. Family reading activities are supported and enhanced through the resources and involvement of community groups. Enrichment activities are provided by various communities and individuals, and 100% of our parents attended mandated conferences and many parents have scheduled additional time with their child's teacher to discuss the academic and social needs of their child. The Sheldon Township Forum, grassroots community organization, meets regularly at our school and the membership includes school personnel. Their focus on early childhood education and facilities is in alignment with the vision, mission, and values developed by the school.

James J Davis will form a partnership with Head Start and become an early childhood learning center. Children from the ages of six weeks to kindergarten will be at the school. Our first through fourth grade will merge with Whale Branch Elementary and our fifth grade will attend Whale Branch Middle School. We look forward to these changes and meeting the needs of our community.

Don Doggett, Principal  
Kenneth Alston, SIC Chairperson